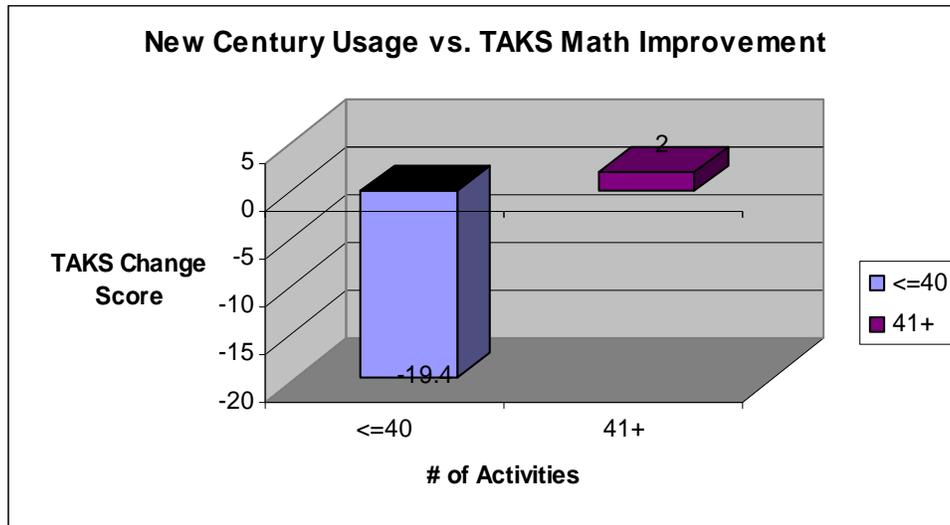




SCIENTIFIC RESEARCH UPDATE

Results: The data provided did not provide causal evidence for the hypothesis that the New Century Education curriculum promoted performance on the TAKS math examination. Although the analysis of variance did not produce significant results, the means were in the right direction. Moreover, due to a high mobility rate, the sample of Bubble Students with both 2006 (pre-test) and 2007 (post-test) TAKS scale scores declined to 46. However, of these students, researchers measured a correlation ($r=.34$) between use of the software (measured in number of New Century activities) and gains on the TAKS scale scores. The correlation was statistically significant at the .05 level. Bubble students above the median in usage (over 40 activities) demonstrated mean mathematics scale score gains of 2.0 points. Those Bubble students below the median in usage declined on average by 19.4 scale score points.



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