



New Century Gains Confirmed in Doctorial Dissertation



Dr. Scott Barrow's dissertation studied the effect of New Century software on at-risk 9th grade students in both reading and math. Specifically, the 30 lowest performing entering 9th grade students at Coastal High School (McIntosh County, Georgia) were assigned to use New Century software for 55 minutes per day for 27 weeks during the 2009-2010 academic year. Students used the reading and math interventions in alternating weeks. Pre-test and Post-test assessments were conducted using *AIMSweb*.

"The results of the study showed overwhelming support and significance for the benefits of the NCE software. Both math computation and reading comprehension showed significant improvements on the AIMSweb basic skills tests after exposure to the NCE software. This data can help school administrators understand that the software is an effective means in helping lower performing students improve on their math computation and reading comprehension basic skills."

- Dr. J. S. Barrow

For a copy of the complete dissertation, contact support@newcenturyeducation.org

New Century Education Foundation is a Not-for-Profit dedicated to helping teachers succeed with At-Risk, Special Needs and Adult students.
www.newcenturyeducation.org